Annexure-I



UNIVERSITYGRANTSCOMMISSION **BAHADUR SHAH ZAFARMARG NEW DELHI-110002**

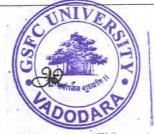
(NAME OF THE UNIVERSITY: GSFC UNIVERSITY, VADODARA, GUJARAT) UGC PROFORMA

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

Information	Information submitted by the University	n of the UGC Expert Committee
Name and Address of the University	GSFC University Vigyan Bhavan, P.O. Fertilizernagar -391750, Vadodara, Gujarat (INDIA)	Noted
Headquarters of the University	Vadodara, Gujarat, India	Noted
Information about the University a. Website	a. Website www.gsfcuni.edu.in	Noted
c. Phone Nos.	D. E-IIIali	Page 1 of 51
	Name and Address of the University Headquarters of the University Information about the University a. Website b. E-mail c. Phone Nos.	Name and Address of the University GSFC University Vigyan Bhavan, P.O. Fertilizernagar -391750, Vadodara, Gujarat (INDIA) Headquarters of the University Vadodara, Gujarat, India Information about the University a. Website b. E-mail c. Phone Nos.

S.No	Information		lr.	nformation submitted by the University	Observation of the UGC Expert Committee
	d. Fax Nos.				
	-Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor	a.	Chancellor (President)	Shri P.K. Taneja, IAS (Retd.) Phone No (M): +91-9978406146 Phone No (O): 0265-309-2805 Email id: gsfcuone@gsfcuniversity.ac.in	
	b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellorc. Ph. (including mobile), Fax Nos. and e-mail of		J		
	Registrar (Actg.)				
	d. Ph. (including mobile),FaxNos. and e-mail of Chief Finance and Accounts Officer				
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			c. Phone	0265-309-3740	



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S.No	Information	Information Information submitted by the University					
			Vice- Chancellor (Provost)	Prof. (Dr.) Nikhil Zaveri Phone No (M): +91-9375012584 Phone No. (O): 0265-309-3809 Email id: provost@gsfcuniversity.ac.in			
		C.	Registrar	Shri. Ramesh B. Panchal Phone No (M): +91-9898300668 Phone No. (O): 0265-309-3864 Email id: ramesh.panchal@gsfcuniversity.ac.in			
		d.	Chief Finance & Accounts Officer	Shri. Navin Shah Phone No: +91 9979853147 Phone No. (O): 0265-309-3491 Email id: pu_nsshah@gsfcltd.com			
		Cor	by of the Notifica	tion/Appointment letter of Chancellor, VC, Registrar & CFAO are	,		
1.4	Date of Establishment	Coj	December 2014 py of Gazette N closed as Append	otification issued by the Govt. of Gujarat dated 19.12.2014 is	Noted		

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S.No	Information	Information submitted by the University	Observatio n of the UGC Expert Committee
1.5	Name of the Society/Trust promoting the University	As a Part of CSR Initiative of GSFC Ltd. GSFC University is promoted through Society namely "GSFC Education Society" Copy of the MoA, Registration Certificate of Society is enclosed as Appendix-3	Checked & Verified
1.6	Composition of the Society/Trust	The Present Composition of the Society with prescribed details is enclosed as Appendix-4	Checked & Verified
1.7	Whether the members of the Society/ Trust are members in other Societies/ Trusts or in the Board of Governors in companies?	Yes, All the members of GSFC Education Society are also holding the position of Directorship/ Partner/ Trustee etc. in other Companies, Societies and Foundations etc. The details of the GSFC's Members holding positions are enclosed as Appendix-5 .	Seen & Noted
1.8	Whether the promoting Society/Trust is involved in promoting/running any other University/Educational Institution?	The GSFC Education Society is not involved in promoting/running of any other University/Educational Institution. An Undertaking for the same is enclosed as Appendix-6 .	Seen & Noted
1.9	Whether the promoting Society/ Trust is involved in promoting/ running activities other than educational?	No, GSFC Education Society is not involved in Promoting/running activities other than educational activities. An Undertaking of the same is enclosed as Appendix-7 .	Noted
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed)	GSFC University is established under the Gujarat Private Universities Act, 2009 (Gujarat Act No 08 of 2009) dated 07.07.2009 as amended by Gujarat Act No. 25 of 2014 and Notification was issued by the Education Department on 19 th December,	

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S.No	Information	Information submitted by the University	Observatio n of the UGC Expert Committee
		2014 vide Notification No. GH/SH/31/EPU/2014/37/KH-1 The Copy of Act and Notification are enclosed as Appendix-8.	Noted
1.11	Whether the University has been established by a separate State Act?	No GSFC University is established under the Gujarat Private Universities Act, 2009 (Gujarat Act No 08 of 2009) as amended by Gujarat Act No. 25 of 2014	Noted
В. С	Organization Description		
2.1	Whether Unitary in nature(as per the UGC Regulation)	Yes, the GSFC University is Unitary in nature as per the UGC Regulation.	Noted
2.2	Territorial Jurisdiction of the University as per the Act	Yes. Territorial Jurisdiction of the University is Gujarat as per the Gujarat Private Universities Act 2009	Noted
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	A. School of Technology (SOT) B. School of Science (SOS) C. School of Management (SOM)	Noted
2.4	Whether any off-campus center (s) established?	Refer Point No.(vi) & (vii) of Clause 4 in Statutes is enclosed as Appendix – 9. No	Noted
2.5	Whether any off-shore campus established?	No	Noted
2.6	Does the University offer a distance education program?	No	Noted
2.7	Whether the University has established a study center (s)?	No	Noted

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S.No	Information		Informatio	on subn	nitted by	y the Ui	niversit	y	Observatio n of the UGC Expert Committee
3.	Academic Programmes		V 21 1			with the			
3.1	Details of the programs permitted to be offered by Gazette Notification of the State Government and its reference.	Statutes of GSF0	C University SFC Univers	, (vide s sity to sta	ub clause art and o	e V, VI a	and X of	the approved First Clause 4), which as decided by its	
		Programme	Sanction	ed Intak	e	Actual	enrolm	ent	Verified & Noted
			2019-20	2020- 21	2021- 22	2019- 20	2020- 21	2021-	
				Sch	ool of te	chnolog	gy		
		B. Tech. Chemical Engineering	68+3 TFW	68+3 TFW	90+4 TFW	69	62	58	
		D2D admission	14	11	14	13	11	14	
		B. Tech. Mechanical Engineering	68+3 TFW	30+2 TFW	40	14	0	0	
		D2D admission	22	63	0	13	5	0	
	UNIVE	B. Tech. Computer Sc. & Engineering	68+3 TFW	68+3 TFW	136+7 TFW	60	54	138	
	S	D2D admission	NA	19	21	NA	4	7	

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S.No	Information	Information submitted by the University								Observation n of the UGC Expert Committee
		B. Tech. Fire & Environment, Health, Safety	68+3 TFW	40+2 TFW	40+2 TFW	22	10	12		
		D2D admission	NA	56	34	NA	4	1		
		admission		S	chool of	Scienc	e			
		B.Sc. Chemistry	60	60	45	48	21	21	22	
		B.Sc. Biotechnology	60	60	60	52	48	48	46	
	i.e.,	B.Sc. Industrial Chemistry	NA	NA	45	NA	NA	NA	8	
		B.Sc. Micro Biology	NA	NA	45	NA	NA	27	27	
		B.Sc. Fire & Safety	NA	NA	60	NA	NA	0	0	
		M.Sc. Chemistry	30	70	70	19	69	70	70	
		M.Sc. Biotechnology	20	20	20	7	8	15	15	
		M.Sc. Industrial Micro Biology	NA	NA	20	NA	NA	8	8	
	CUNIVED	P.G. Diploma Industrial Safety	NA	NA	60	NA	NA	41	41	
		P.G. Diploma Fire & Life	NA	NA	60	NA	NA	12	12	/ Page 7 of 51

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S.No	Information	Information submitted by the University								
		Safety Audit					1		0	
		P.G. Diploma Disaster Management	NA	NA	30	NA	NA	0		
		Ph.D. (Part- time) Chemistry	4	2		2	-	0	0	
		Ph.D. (Part-time) Biotechnology	4	4		0	8	1	1	
		Diotecimology		Schoo	l of Man	agemen	t			
		BBA- General	65	70	120	61	66	53	53	
		DDII GCIICAGA					DIA	13	13	
		BBA- Business Analytics	NA	NA	60	NA	NA	13		
		Business	oned Intaked as App	e & Actua endix - 10 supernum	al Enrolme 0.	ent, and I	Extract Re	solution of	Program	
3.2	The current number of academic programs/courses offered by the University	Business Analytics Details of Sanctic Launch is enclose *5% of sanctione	oned Intaked as App d intake is e Waiver s	e & Actua endix – 10 supernum cheme.	al Enrolme 0. nerary sea R: 2022-2	ent, and to	Extract Re	solution of	Program	
3.2		Business Analytics Details of Sanctic Launch is enclose *5% of sanctione	oned Intaked as App d intake is Waiver s ACADE	e & Actua endix – 10 supernum cheme.	al Enrolme 0. nerary sea	ent, and to the approvement of t	Extract Re	solution of	Program	
3.2		Business Analytics Details of Sanctic Launch is enclose *5% of sanctione under Tuition Fee	oned Intaked as App d intake is Waiver s ACADE	e & Actua endix – 10 supernum cheme.	al Enrolme 0. nerary sea R: 2022-2	ent, and to the approvement of t	Extract Re	solution of	Program	
3.2		Business Analytics Details of Sanctic Launch is enclose *5% of sanctione under Tuition Fee	oned Intake ded as App d intake is e Waiver s ACADE	e & Actua endix – 10 supernum cheme.	R: 2022-2	ent, and I	Extract Re	solution of	Program	
3.2		Business Analytics Details of Sanctic Launch is enclose *5% of sanctione under Tuition Fee	oned Intake ded as App d intake is e Waiver s ACADE Lev SCHOO	e & Actua endix – 10 supernum cheme.	R: 2022-2 CHNOLOG	ent, and to the approvement of t	Extract Re	solution of	Program	

S.No Information	Informa	ation submitted	by the University	Observatio n of the UGC Expert Committee
	Engineering			Noted &
	(Specializations in Smart Manufacturing / Robotics & Automation)		*	Verified
9	Computer Science and Engineering (Specializations in Data Science, Al & Machine Leaning / IOT & Automation / Cyber Security)	Bachelor	4 Years	
	Fire & Environment, Health, Safety (Fire	Bachelor	4 Years	
	SC	HOOL OF SCIENCE		
	UNDERGRADUATE PROC	GRAMS (B.Sc. (Hons.)	1
	Chemistry	Bachelor	3 Years	
	Biotechnology	Bachelor	3 Years	
	Industrial Chemistry	Bachelor	3 Years	
	Microbiology	Bachelor	3 Years	
	Fire & Safety	Bachelor	3 rears	
	POSTGRADUATE PROGR	Masters	2 Years	
	Chemistry	Masters	2 Years	
	Biotechnology Industrial Microbiology	Masters	2 Years	
	POSTGRADUATE PROGI	RAMS (PG Diploma)		
	Industrial Safety (PGDIS)	Masters	1 Year	
	Fire & Life Safety Audit (PGDDF&LSA)	Masters	1 Year	
CUNIVES	Disaster Management (PGDDM)	Master	1 Year	
	DOCTORAL PROGRAMS	(Ph.D – Part time)	2.5 Veers	
	Chemistry	Doctorate	3.5 Years 3.5 Years	
	Biotechnology	Doctorate	3.3 Teals	Page 9 of 5

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S.No	Information	Information submitted by the University					
		SCHOOL OF MANAGEMENT					
		UNDERGRAUDATE PROGRAMS (BBA)					
		General (HR/ Bachelor 3 years Marketing/ Accounting & Finance/ Information Technology Management)					
		Business Analytics Bachelor 3 Years					
		Details of the academic programs offered in last 3 Academic Year by the U are enclosed as Appendix-11					
3.3	Whether approvals of the relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to: i) Start new courses To increase intake	As per the Point No. (iv) mentioned in the Public Notice of AICTE vide Act UB/04(03)/2011, it is not mandatory for applying to AICTE, for approximate the programs. However, GSFC University through its Sch Technology has ensured to comply with the norms and standards of AIC imparting its technical education programs in GSFC University. GSFC University authorized to award degree under Gujarat Private Universities Act, 200 with the sec. 22 of UGC Act.	oval of ool of Checked & Verified				
		The Copy of AICTE Notice, Undertaking and Gazette Notification is encloa Appendix – 12	sed as				
3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the following format:	No, the University is not running any courses under the distance mode.	Noted				
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S.No	Information	Information submitted by the University	Observation n of the UGC Expert Committee
3,5	Temporal plan of academic work in the University Semester system / Annual system	GSFC University follows the Semester System for the Academic Program which starts from the month of July, of every Academic Year. The Semester Program is divided into two Terms i.e. 1 st July to December and 2 nd January to June.	
		2. University plans meticulously its teaching schedule well in advance before the semester starts wherein various student-centered pedagogies like, case study, expert discussion, hands-on work, video playing, field study, internship are adopted for effective learning. Also, online Expert Talks are conducted through subject specific experts and speakers of foreign institutions, for the students and faculties of GSFC University.	
		3. During every Academic Year, Admission Process, Students Orientation and Foundation Course is being designed and finalized. Once the admission is held, students are being introduced to the various activities / programs and facilities through the Foundation Course.	Noted
		4. The GSFC University finalizes its academic calendar for every semester on beginning of every new academic session which includes the Faculty Course Plan, Academic Schedule including internships for students, Time Table, Extra activities (Curricular and Non curricular) and Continuous Evaluation Components (CEC), Mid Semester and End Semester Examination schedule and Result Announcement.	Noted
		5. Student industry internship being mandatory for each semester.	Noted
	CUNIVE	6. Faculty internship is a unique concept being adopted at GSFCUniversity, with an objective to enhance skills and knowledge of faculties from time to time in the field of Teaching, Learning &Evaluation	

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S.No	Information	Information submitted by the University	Observatio n of the UGC Expert Committee
		7. The Academic Calendar of GSFC University contains a Teaching and Evaluation pattern, where 75% Class Attendance and 80% Practical Attendance is made mandatory for progression to next semester.	
		8. An in-house system is developed, where parents of each student are being informed about the ward's progress in academics, regular attendance etc.	
		GSFC University offers the Choice Based Credit System (CBCS) of interdisciplinary nature across the Schools of the University.	
		10. For each program under the respective Schools, the Board of Studies is being formed, with experts from different industries and peer institutions accordingly the review and updation of Academic Course is being done for the next Academic Year from time to time.	
		11. On-Line Teaching in each course is planned to be integrated with traditional classroom teaching in order to strengthen the teaching- learning process on one hand and online mid-semester exams on theother.	
		12. In coming years, more need based Undergraduate, Postgraduate and Doctoral Degree Programs shall be introduced as for the market requirements, with concerned approval from respective Board of Studies, Academic Council and Governing Body of GSFC University.	
	UNIVE	13. The University has initiated the Online Teaching Initiative (ONTI-20) in view of a Covid-19 pandemic and the consequent declaration of	

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Observatio

S.No	Information	Information submitted by the University	n of the UGC Expert Committee
		lockdown on March 25, 2020. In anticipation of such a situation, the University had geared itself by making an elaborate planning of orientation of teachers, mock lecture on digital platform and academic planning so that there are no disruptions of academic activities. 14. In view of Covid-19 pandemic, the University has conducted an Online Examination Initiative (ONEI-20) for mid-semester and end- semester examinations of the students and the University is all set to declare the result	
	-	for the final year students on time. 15. GSFC University has launched Website "PRACTIRIENCE" for conducting online lab practical demonstration. This website includes E content related to lab experiments which include video session of introduction of experiment, methodology, actual demonstration by faculty member. Secondly, Results, Reference material, virtual lab video, online quiz, e- books, blog, Events, are available to make leaning more enjoying.	
		The University temporal plan is enclosed as Appendix – 12A	
3.6	Whether the University is running any course which is not specified under Section22 of the UGC Act, 1956?	No. All courses run by University are specified under Section 22 of UGC At	Noted



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University Grants Commission

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Student Enrolment and Student Support

Number of students enrolled in the University for the current academic year according to regions and countries 4.1 (Please give separate information for the main campus and off-campus/off-shore campus) All academic programs of the University are being run at its Campus.

*The details filled are of Academic Year 2021-22

Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs	Total
UG	М	272	4	0	0	276
UG	F	118	5	0	0	123
	T	390	9	0	0	399
PG	M	52	2	0	0	54
PG	F	35	4	0	0	39
	T	87	6	0	0	93
M. Dhilt	М	0	0	0	0	0
M. Phil*	F	0	0	0	0	0
	T	0	0	0	0	0
Dl. D. (Dord	M	1	0	0	0	1
Ph.D. (Part	F	0	0	0	0	0
Time)	T	1	0	0	0	1
DOD:	M	45	5	0	0	50
PGDip.	F	3	0	0	0	3
	T	48	5	0	0	53
0 (10)		0	0	0	0	0
Certificate	M F	0	0	0	0	0
			0	0	0	0
	T	0	0	0	0	0
Any other	M	0	0	0	0	0
(DFS)	F	0	0	0	0	0
	T	0	0	0	0	0
Any Other	M	0	0	0	0	0
	F	0		0	0	0
	T	9 UNIVA	Total	0	0	546

Noted

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4.2	Category-wise No. of students	For AY 2	2021-22				
			Category	Female	Male	Total	
		×		9	18	27	
			SC				
			ST	2	7	9	Noted
				27	71	98	
			ОВС				
			PH	0	0	0	
			General	127	285	412	
			Total	165	381	546	

Details of different batches of students admitted like Batch 1, Batch 2, etc.

Noted

	Batch 1 Year of Entry – 2015 -16				Batch 2	ا السال		Batch 3		
Particulars				Year of Entry – 2016-17			Year of Entry – 2017-18			
	UG	PG	Total	UG	PG	Total	UG	PG	Total	
No. admitted to the Programmes	141	0	141	207	0	207	279	0	279	
No. of dropouts (a) Within four months of joining	0	0	0	0	0	0	3	0	3	
(b) Afterwards	9	0	9	4	0	4	36	0	36	
No. appeared for the final year exam.	210	0	210	264	0	264	398	24	422	
No. passed in Final Examination	198	0	198	259	0	259	389	24	413	
No. passed in first Class / division	169	0	169	173	0	173	371	23	394	

University Grants Commission

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4.4	Does the University provide bridge/ remedial courses to the educationally disadvantaged students?	The University provides Bridge courses in English and Mathematics to newly admitted students at the beginning of the first academic session of respective batches. It helps to develop their English language capability and the improvement in applied Mathematics concepts. In addition to the Bridge course as above, there is a system to identify the weak	Noted
		students in any subjects through the involvement of Teaching Assistants and conducting remedial classes as arranged throughout the course duration. The details regarding Bridge Course conducted in Academic Year 2019-20, 2020-21 and 2021-22 are enclosed as Appendix-13	
4.5	Does the University provide any financial help to the students from the socially disadvantageous groups?	1. GSFC university has provided financial assistance to students as per their eligibility under GSFC University Scholarship policy. 2. The university provides financial assistance worth Rs. 1000/-per student for NPTL course .Detail enclosed as Appendix-14	Noted
4.6	In case the University is running the M. Phil/Ph.D. program, whether it is full time or part-time and whether these programs are run as per UGC Regulations, 2009 on M. Phil/Ph.D.	GSFC University has commenced Part Time Ph. D. program in the field of Chemistry and Bio-technology with 4 seats each under its School of Sciences. The program is commenced as per the UGC Regulations, 2009 and subsequent amendments in year of 2016 & 2018. The Academic Regulation for Part Time Ph.D. Program is enclosed as Appendix-15	Noted
4.7	Whether the University has a website? If yes, please give the website address and whether the website is regularly updated?	Yes. The University Website is reviewed and updated regularly. The University Website is active, on which all statutory and other information including all policies, procedures and latest development activities and details etc. are uploaded regularly for the viewers. The website address is – www.gsfcuni.edu.in The copy of university website is enclosed as Appendix-16	Noted
48	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	Prospective students are provided information about the criteria for admission, rules & regulations, facilities etc. through the following means. a) University Website; b) University Information Brochure;	
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	c) Personal Counseling; d) Admission Announcements in the Newspapers and e) Notice Boards Display f) Seminars & Workshops g) Social Media Tools and Technology etc. h) The University also participates in Common Admission Process of the State Government for Engineering Programme Admissions. i) Exhibitions The Copy of University Advertisement, Newspaper, Admission Brochure, Prospectus, etc. are enclosed as Appendix-17	Noted
available in the University?	 The grievance redressal mechanism of the University comprises the following specific committees. a) Anti-Ragging Committee has been formed to comply with the directives of UGC against ragging and promise to refrain from ragging. b) Internal Complaint Committee (ICC) for gender-related grievances framed under the policy on Gender Sensitive Campus and Redressal of Gender-related Grievances. c) Grievance Redressal Cell has been formed to provide a safe, fair and harmonious learning and work environment at GSFC University. d) SC/ST Committee: The SC/ST Committee has been formed to monitor and review any complaints received, for preventing Caste based discrimination at GSFC University. 	Noted
	e) Internal Committee – Student Disabilities: The Internal Committee shall be formed to provide a safe, fair and harmonious learning and work environment for disabled students at GSFC University and Barrier Free Access to Persons with Disability to all its facility The Copy of all the above Composition order and Minutes are enclosed as Appendix-18	

Curriculum, Teaching-Learning Process/Method, Examination / Evaluation System

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5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	The University has formed a Board of Studies for each of its disciplines comprising members from academia (distinguished Professors and 2 students as special invitees) and industry who are expert in their respective field. These experts have designed & approved the course curriculum of each program and detailed syllabus of each subject. The Curriculum prepared and proposed by the Board of Studies are approved by the Academic Council after due discussion and deliberations for further implementation accordingly.	Noted
		The Details regarding Composition of Statutory body are enclosed as Appendix-19	
5.2	What are the rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	Symposia are organized inviting experts from industry to assess the placement potentiality of programmes and courses. Also, Suggestions for improvement in the curriculum are invited from the students, faculties & Industry Experts and are discussed the Board of Studies and same are considered by Academic Council for improvement in the curriculum, so as to ensure that the curriculum becomes industry relevant.	
		The meeting of Board of Studies being held twice in a year and two students from respective programmes are invited at the meetings in order to achieve our "Student Centric" vision.	Noted
		As GSFC University is a progressive University and the curriculum of various programs prepared first time is under implementation with minor improvement as stated above. The major improvement in the curriculum will be done after completion of a cycle of the program for which detailed exercise of brainstorming is being undertaken in the presence of experts in the field.	
		The school-wise Summary of curriculum revision is enclosed as Appendix -20	
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If	Yes. Approval of Governing Body/ Board of Management of GSFC University is being taken for commencing any new Academic Programs at GSFC University. The relevant extract of the minutes are enclosed as Appendix – 21	Noted
	yes, please enclose extracts of the minutes.		
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	1. GSFC University seeks to develop innovative academic programs with great deal of field relevance in the dynamic national and international job market. The academic programs at the University provide a combination of inter-disciplinary core and	
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		elective courses along with one-month compulsory industry internship at every semester, project work, workshops, assignment, seminars etc.	
		2. The University has wide spectrum of pedagogies as a part of curriculum design. The various pedagogies include mix of conventional as well as innovative pedagogies such as lecture cum discussion, presentation, case studies based, field based, flip class rooms, role play, simulation, games & puzzles, poster presentation, dissection of old equipment, practical hands-on approach etc.	
		3. The University has followed CBCS approach for encouraging inter and multi-disciplinary approach to education. The CBCS includes courses of life skills, humanities and discipline specific.	
		4. The University encourages students to participate in extramural activities through the student managed clubs for overall personality development of the students with the emphasis on management, life science, language skills etc. Currently 17 Students Managed Clubs are operational and the activities undertaken by the students earns them credit through Activity credit Bank mechanism. The extramural activities carried out by students as industry internship are assessed on well-defined criteria which also carries 2 credits for each semester.	Noted
		5. Furthermore, on being enrolled at the University, the students automatically become eligible for membership of Officer's club which provide unmatched opportunities to the students to interact with the highly qualified and experienced senior executives of GSFC Ltd. which help improve their etiquettes and mannerism.	
		6. Furthermore, GSFC University has also engaged sector specific industry experts as a part of Board of Studies (BOS) from other organizations with a focus on different course curriculum being commenced at GSFCU for making the students industry ready.	
		GSFC University implemented a multi-disciplinary approach by introducing interdisciplinary courses as electives in each semester.	
		8. GSFC University has also introduced an Online Teaching and Learning Platform during the Covid-19 nationwide lockdown situation, where the students are being provided tutorial sessions and online semester examinations are being conducted accordingly.	
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	SFC University has established a Quality Control Cell (QCC) for building and	
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		auditing the academic activities being performed at GSFC University. Under the Quality Control Cell, GSFC University has conducted Academic Audit for School of Technology (SOT), School of Science (SOS) and School of Management (SOM) in the Academic Year 2019-20, 2020-21 and 2021-22.	Noted
		The QCC is renamed as Internal Quality Assurance Cell (IQAC). The detailed Quality Control Manual and Academic Audit conducted for various Schools are enclosed as Appendix – 22	
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field training, Seminars, etc.)	 One of the unique features of the University which distinguishes the University from others is compulsory one-month industrial internship at the end of each semester of every program. This provides an unparalleled opportunity to the students for gaining practical and hands on industrial experience followed by Projects / Presentations / Reports / Assignments etc. The industrial internship is assessed on well-defined criteria and carries 2 credits in every semester. 	
		2. The University has access to industrial plants and other infrastructure and R&D facilities of GSFC Ltd. for teaching and learning purposes, which are located at the handshake distance. The students are also provided industrial internships at various industries located in and around Vadodara.	
		3. With a view to provide the better avenues of learning, GSFC University organizes from time to time, the public interest seminar, webinars, live lectures, case studies etc. and invites distinguished persons to address the students.	Noted
		4. The University draws 30% faculties from industries that carry the practical experience which is imparted to the students.	
		 In addition to above, the University encourages and supports student managed clubs for extramural activities by the students aimed at developing the overall personality of the students. 	
		6. The infrastructure facility of GSFC like plants, laboratories etc. are accessible to students for industrial visits, for carrying out practical, for internships etc.	
	S UNIVERS	 The GUIITAR council provides opportunity to the students to undertake projects that have the potential for commercialization which involves multidisciplinary application with the help of various faculties and industry mentors. 	

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		Gra	de	Qualitative Definition	Grade Point	t	
		Cla		Outstanding	10		
		A-		Excellent	9		
		A		Very Good	8		
		B-		Good	7		Mada
		E		Above Average	6		Note
- 1		C		Average	5		
		F		Pass	4		
		F		Fail	0		
		A		Absent	0		
		session.	The detail:	y examination and continuous s of Marks evaluation pattern is as	s below.		
		session. Sr. No	The details	s of Marks evaluation pattern is as	Maximu Marks	um Minimum Marks	
		session.	The details	s of Marks evaluation pattern is as ent	Maximu Marks	um Minimum Marks (40%)	
		Sr. No	The details Compone Universit	of Marks evaluation pattern is as ent y Theory Exam (End Semester)	Maximu Marks	um Minimum Marks (40%)	
		Sr. No	Componer University	ent y Theory Exam (End Semester) pester Exam	Maximu Marks 40 20	um Minimum Marks (40%) 16	
		Sr. No	Compone Universit Mid Sem	ent y Theory Exam (End Semester) lester Exam ous Evaluation Component	Maximu Marks 40 20 40	um Minimum Marks (40%) 16 08 16	
		Sr. No 1 2 3 4	Compone Universit Mid Sem Continue Universit	ent y Theory Exam (End Semester) lester Exam bus Evaluation Component by Practical Exam/Viva Submission	Maximu Marks 40 20 40 30	um Minimum Marks (40%) 16	
		Sr. No 1 2 3 4 5	Universit Mid Sem Continuo Universit Internal	ent y Theory Exam (End Semester) ester Exam bus Evaluation Component by Practical Exam/Viva Submission Practical Exam/Viva Submission over scripts of Mid Semester and I	Maximu Marks 40 20 40 n 30 20 End Semester are	um Minimum Marks (40%) 16 08 16 12 08 e done by internal	
	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	Sr. No 1 2 3 4 5 Evaluation Faculties	Universit Mid Sem Continuo Universit Internal on of answ	ent y Theory Exam (End Semester) lester Exam bus Evaluation Component by Practical Exam/Viva Submission	Maximu Marks 40 20 40 n 30 20 End Semester are	um Minimum Marks (40%) 16 08 16 12 08 e done by internal	Note
9	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited	Sr. No 1 2 3 4 5 Evaluation Faculties invited experience of the student of the s	Universit Mid Sem Continuo Universit Internal on of answ s. The eva xternal exp	ent y Theory Exam (End Semester) ester Exam ous Evaluation Component by Practical Exam/Viva Submission Practical Exam/Viva Submission over scripts of Mid Semester and I	Maximum Marks 40 20 40 n 30 20 End Semester are eport / Project etc	Minimum Marks (40%) 16 08 16 12 08 e done by internal are done through	Note

system?

continuous evaluation are awarded on the basis of continuous evaluation done by the concerned faculty in their respective courses. Evaluation may be in the form of Periodic Class Test, Assignment, Surprise Tests, Tutorial Assignments, Quiz, Projects Presentation and Attendance etc.

The 40 marks for respective courses are kept reserved as CEC component marks and weightage followed is as mentioned below:

Noted

Category	Evaluation Scheme	Weightage
1.	Attendance	05 Marks 75-80 % : 1 Mark 81-85% : 2 Mark 86-90% : 3 Mark 91-95% : 4 Mark >95 % : 5 Mark
2.	Quiz Test Quiz Test to be conducted from each unit taught in that particular subject. Final marks are to be normalized to five on more number of quizzes.	10 Marks
3.	Presentation (On Individual Basis) Presentations are to be prepared by the students from the subject taught in the class. Final marks are to be normalized to five on more number of presentations.	05 Marks
4.	Skill Development Activities (Assignment) a. Writing Scientific Blocks / Posters b. Writing review on any scientific paper / patent given by the faculties c. Presentation on any scientific topic other than the syllabus d. Project Reports /Industry Reports/ Case Studies	15 Marks (Based on the applicability of subject)
5	Pre-End Sem Surprise Test	05 Marks

*Faculties have choice to merge Categories 3 & 4 (20 Marks) wherever they feel necessary based on the syllabus, to conduct continuous evaluation, keeping other criteria common.



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5.11	How are the question papers set to ensure the achievement of the course objectives?	which includes	Multiple Choices (MC	Q), Short / Long ans	ous. The question paper is set wers questions, Open ended /	
		Active learning	g question / Critical thi the subject knowledge	inking etc. with a vie	ew to test the comprehensive	Note
		The University has started a practice of calibrating Question Papers by outside experts. The comments by the experts are placed before the BoS for further review and actions.				
.12	State the policy of the University for the constitution of the board of question paper setters, the board of examiners and invigilators.	GSFC Univers	sity has a well-define mination section.	d Exam Manual fo	or smooth functioning of the	NI 4
	guators.	The Exam Mar	nual is Enclosed as Ap	pendix 23		Note
13	How regular and time-bound are the conduct of examinations and announcements of results? Substantiate with details of dates of examinations and announcement of results forthelast3years.	The academic	calendar of the Univer	sity includes the dat	es of examinations and Dates and the same is circulated to	
		Academic Year	Winter /Summer	Date of Exam	Date of Result Declaration	Note
		2018-19	Winter Session	03.12.2018	08.02.2019	Note
		2018-19	Summer Session	27.05.2019	13.06.2019	
		2019-20	Winter Session	25,11.2019	28.01.2020	
		2019-20	Summer Session	14.05.2020	15.06.2020	
		2020-21	Winter Session	19.11.2020	16.02.2021	
			Summer Session	17.05.2021	05.06.2021	
		2021-22	Winter Session	29.11.2021	03.03.2022	
_			Summer Session	16.05.2022	01.06.2022	
D.	Admission Process	2021-22	Winter Session	29.11.2021	03.03.2022	
	How are students selected for admission to various	The Admission	Process for B. Tech.	programmes are do	one through ACPC and B.Sc.	- ET
	courses?	(Hons.), M.Sc.,	PG Diploma, BBA and	Part Time Ph.D. pro	grams are at university level:	
	Please provide faculty-wise information a. Through special entrance tests	In B.Sc. (Hons	.) and BBA, direct adm	ission are given to s	students who secured 55% or	
	b. Through interviews c. Through their academic record	secured less than 50% but r	nan 55% but equal or more than 45%, admiss	more than 50%, Fo sion based on entrar	and admission for students who or students who secured less nice exam by GSFC university	Noted
	d. Through the combination of the above Please also provide details about the weight give to the	and merit list w	vhere 60% weightage :	are given to gualifyir	ng exam and 40% weightage merit list compromising equal	

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above

weightage of entrance test and interview of applicant.

Program	Admission Process
B. Tech.	The State Quota seats are filled up through the Admission Committee for Professional Courses (ACPC) of the Government of Gujarat. The management Seats are filled up by the University on the basis of score in JEE (Main) or percentile rank of GUJCET examinations.
B.Sc. (Hons.)/ PG Diploma	All seats are filled by the University on the basis of Direct Admission, Merit List and Entrance Test is conducted by the University, based on Qualifying Examination criteria.
ВВА	All seats are filled by the University on the basis of Direct Admission, Merit List and Entrance Test is conducted by the University, based on Qualifying Examination criteria.
M.Sc.	All seats are filled by the University on the basis of merit list of the applicants based on Entrance Examination, as conducted by GSFC University and on the basis of Personal Interview as taken by GSFC University.
Ph.D. (Part time)	Candidates who intend to take admission for Ph.D. have to apply in a prescribed Performa through GSFC University's admission department. Or the receipt of applications an entrance test will be conducted for the eligible candidates irrespective of number of applications received, which will be followed by an interview by a Doctoral Committee of the GSFC University.

The detail Admission Policies of Academic Year 2022-23 for B. Tech., B.Sc. (Hons.), M.Sc., Part Time Ph.D. & BBA Programs are enclosed as **Appendix – 24.**

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6.2	Whether the University is admitting students from a national level entrance test or state level entrance test? If yes, please provide the following details: -	Yes. GSFC (GUJCET E Programs as	University is admitting stude xam) and National Level Entra follows:	nts through State ance Test (JEE E	Level Entrance Test exam) for its B. Tech.	
		Year	Name of National/State Level Entrance Exam	No. of Students Admitted	% of students from total admitted	
		2019-20	Joint Entrance Examination (JEE)	36	21.81%	Noted & Verified
			GUJCET Examination	126	76.36%	
		2020-21	Joint Entrance Examination (JEE)	35	27.77%	
5		1	GUJCET Examination	91	72.22%	
		2021-22	Joint Entrance Examination (JEE)	95	46%	
			GUJCET Examination	113	54%	
		The details of	of the above are enclosed as App	pendix – 25		
6.3	Whether the admission procedure is available on the University website and in the prospectus.		procedure for Academic Year the website of the University.	2022-23 and un	iversity prospectusare	Checked & Verified
6.4	Please provide details of the eligibility criteria for admission in all the courses.		ourse wise admission eligibility cr Appendix-26	iteria for Academic	Year 2022-23 are	Noted
6.5	Whether University is providing any reservation/ relaxation in admission?	government	versity provides relaxation & reservales and regulations. freservation policy is enclosed as		n as per state	Noted

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6.6	Whether any management quota is available for admission to the University? If yes, please provide details	Yes. The details of students admitted under Management Quota for B. Tech. Programs for the Academic 2021-22 is mentioned below:					
	in the following format: -	Total No. of Seats (Course Wise)	Total Intake	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota	
		B. Tech. Chemical Engineering	90	58	22	25%	Noted
		B. Tech. Mechanical Engineering	40	0	0	0	
		B. Tech. Computer Sc. & Engineering	136	138	67	50%	
		B. Tech. in Fire & Environment, Health, Safety	40	12	6	15%	
6.7	What is the admission policy of the University with regard	There is no admissio	on policy with reg	ard NRI and ove	erseas students.		
	to NRI and overseas students?						Noted
E.	Fee Structure	事业职业					111
7.1	Present Course-wise fee structure of the University (Please provide head-wise details of the total fee charged)	The Fee Structure enclosed as Append		c courses for			Noted
						Un Z	napolei
Univer	sity Grants Commission					7	Page 26 of 5

7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g.Building Fee, Development Fee, Fee by any name, etc.)	No, the University does not charge any additional fee other than the fee displayed on the UGC website. The details of the same are enclosed as: Appendix – 29	Noted
7.3	Whether the fee structure is available on the University website and in the prospectus?	Yes, the Fee Structure of Offered Programs in Academic Year 2022-23is mentioned on the website and prospectus of GSFC University. The Fee Structure Available on University Website is enclosed as Appendix –30	Noted
7.4	Whether the fee is charged by the University as per fee structure displayed on the University website and in the prospectus or some hidden charges are there?	Yes, the Fee is charged by GSFC University as displayed on the university website and in the prospectus and there are no hidden charges.	Noted
7.5	Mode of Fee collection	GSFC University accepts Fees by Online transaction through Debit Card/ Credit Card / Net Banking / UPI. However, in exceptional cases fees is collected through Cheque /Demand draft.	Noted
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	Yes. The University provides concession in fees to students belonging to weaker section of society. These students are not required to pay tuition fee, Hostel fee, Exam fee or any other fees and same is provided out of partly from the revenue received by the University and partly from CSR contribution from GSFC Ltd. The List of Students provided fee concession is enclosed as: Appendix – 31	Noted
7.7	Details of the Hostel Fee including mess charges	The annual fee for Bhavans (Hostel) is Rs. 80,000/- including food expenses. The deposit amount of Rs. 10,000/- is also collected at the time of seeking admission at Bhavan which is refunded on a claim being made by the student on leaving the Bhavan.	Noted & Verified
		A separate handbook of Hostel for Boys and Girls along with other regulations is also made available at GSFC University. The detail of Hostel fee is enclosed as Appendix – 32	
7.8	Any other fee	Transportation facility is available on chargeable basis. Transportation Fee is to be paid by only those applicants who opt for the transportation facility.	Noted

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7.9	Basis of Fee Structure	The Tuition Fees for B. Tech. Degree is regulated by Fees Regulatory Committee (Technical) (FRC) constituted under Gujarat Professional Technical Education College or Institutions (Regulation of Admission and fixation of Fees) Act 2007. The said committee, after taking into consideration the factors relevant for determination of fee structure, has approved the tuition fees for School of Technology (SOT), GSFC University.	
		The Tuition fees for School of Science (SOS) and School of Management (SOM) are decided by the University, considering various factors like affordability of the students, expenditure incurred by the University for running the respective courses etc. Currently, the University is charging Rs. 60000/-per year as tuition fees for B.Sc. and BBA-General. The tuition fee for BBA- Business Analytics is Rs. 80000/- per year.	Noted
		Accordingly, the University is charging Rs. 70,000/- per year as Tuition Fee for M.Sc. Course.	
		Basis of fixing the fee structure along with the approval of the statutory authority is enclosed as Appendix – 33	
7.10	Whether the University has received any complaint with regard to the fee charged or fee structure? If yes please give details about the action taken.	No, GSFC University has not received any complaint with regard to the fee charged or fee structure for the programs of GSFC University.	Noted
7.11	Whether University is providing any scholarship to students? If yes, please provide details.	The Board of Management has approved a Scholarship Policy, which takes care of the students belonging to the socially disadvantageous section. The University provides scholarship under various categories, i.e. Exclusively on Merit, Merit cum Means and Need Based.	
Ř		In addition to providing the scholarship to the meritorious students, the Scholarship Policy will also ensure that meritorious students enrolled at the University and belonging to economically weaker sections of the society are not perforce to leave their course for want of economic resources.	Noted
	CUNIVER	The Copy of Scholarship Policy and Details of Students who received scholarship is enclosed as Appendix – 34	

8.1	Total no of Sanctioned and filled up posts (Institution-wise and program-wise)	The Department Associate Profes	t wise Sanc sor and Assi	tioned & stant Pro	Filled Up po fessor are as i	ests for the mentioned	ne position of below:	Professor,	
		Department	Professor		- Associate Professor		Assistant Professor		
			Sanctioned		Sanctioned	Filled	Sanctioned	Filled	
		School of Techn			***************************************				
		Chemical	02	0	03	0	10	08	
		Mechanical	01	0	02	_01	07	02	
		Computer Sc.	01	01	03	0	08	11	
		Fire & Env.	01	0	02	01	05	02	
		School of Science	e (SOS)				v:		
		Chemical Science	01	0	02	01	12	12	
		Life Science	01	0	02	01	12	11	
		School of Mana	gement (SOM	I)					
		BBA	01	0	02	01	06	06	
		Total	08	01	15	05	60	52	Noted
					The deta	ails are en	closed as Ann	endix-35	
.2	Details of teaching staff in the following format (Please provide details—Institution- wise and Department-wise)	The Department Appendix-36	t Wise Tead	ching Sta			closed as App		Note
		Appendix-36			aff Details of	GSFC U	niversity is er		Note
	provide details-Institution- wise and Department-wise)	Appendix-36 Categor		Female	aff Details of	GSFC U			Note
	provide details-Institution- wise and Department-wise)	Appendix-36 Categor			aff Details of	GSFC U	niversity is er		Noted
.2	provide details-Institution- wise and Department-wise)	Appendix-36 Categor		Female	Mal	GSFC U	niversity is er	nclosed as	
	provide details-Institution- wise and Department-wise)	Appendix-36 Categor		Female 00	Mal	GSFC U e 01 00	niversity is er	nclosed as	
	provide details-Institution- wise and Department-wise)	Categor SC ST		Female 00 00 00 00 00 00 00 00 00 00 00 00 00	Mal-	e 01 00 02	niversity is er	01 00 03	
	provide details-Institution- wise and Department-wise)	Categor SC ST OBC PH		Female 00 00 00 00 00 00 00 00 00 00 00 00 00	Male Details of	e 01 00 02 00	niversity is er	01 00 03 00	
	provide details-Institution- wise and Department-wise)	Categor SC ST OBC		Female 00 00 00 00 00 00 00 00 00 00 00 00 00	Mal-	e 01 00 02	niversity is er	01 00 03	Noted

8.4	Details of the permanent and temporary faculty members					
	in the following format	Particulars	Female	Male	Total	
		Total No. of Permanent teachers	33	25	58	
		No. of teachers with Ph.D. as the highest qualification	12	15	27	
		No. of teachers with M. Phil. as the highest qualification	1	1	2	
		No. of teachers with PG as the highest qualification	18	10	28	
		No. of teachers with UG as the highest qualification	1	0	1	Noted
		Total No. of Temporary teachers (Visiting Faculties)	9	73	82	
		No. of teachers with Ph.D. as the highest qualification	6	22	28	
		No. of teachers with M. Phil.as the highest qualification	0	0	0	
		No. of teachers with PG as the highest qualification	2	34	36	
		No. of teachers with UG as the highest qualification	2	21	23	
8.5	The ratio of full-time teachers to part-time/contract teachers	Approximately 70:30 The University aims at achieving 80 % employabilish Therefore, the University strives to appoint at least industries so that students are benefited of the practic apart from theoretical knowledge.	st 30% V	isiting Fac	culties from	Noted
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach a copy of the ad) -Whether selection committee was constituted as per the UGC Regulation?	The Process of Faculty Recruitment takes place throu job portal, social media and through updates on Univer The University follows a rigorous 4 step selection proposed as short listing of received applications, writter by demo lecture of selected candidates recommer committee.	ocess which test, person	ite. h includes onal intervi	s scrutiny of ew followed	Noted & Verified

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	ratio (only fulltime faculty)	2021-22 are as under: School /Department School of Technology Chemical Engineering	Faculty 08 03	310 72	1:38 1:24	Noted
8.7	Does the University follow the self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether: -Self Appraisal Evaluation, Peer Review, Students evaluation Others(specify)	Yes. The University follows self –appraisal and sture Performance Management System for Teach. The Performance evaluation will be use Performance Linked Incentive Scheme (PLI eligibility and confirmation in tenure post at the The Policy of Performance Management enclosed as Appendix – 39. For the University as a whole, school-wise.	ing Staff (PMS ed for the g S), Career Ad ne University. System for	STS). grant of Annu lvancement ar Teaching Sta	ual Increment, and deciding the	Noted
		The qualifying score for written test is 30 involves a personal interview by selection of demo lecture of finally short-listed candidates assessed by the students/faculties and Expe of Selection Committee. The Policy for Selection Procedure of Teach and the Copy of Advertisement and Minute also attached as Appendix – 38	committee, to The demo le rts. The Policy	nowed by the ecture carries a also covers the sattached as	a cutoff of 60% he constitution Appendix- 37	

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		School of Sciences				
		Chemical Sciences	13	229	1:17	
		Life Sciences	12	190	1:15	
		Sub-total	25	419	1:16	
		School of Management				
		BBA	07	184	1:26	
		Sub-total	07	184	1:26	
8.9 Whether the University is particle Permanent Faculty? If yes, please provide the form The scale of Pay with all the Allowances Professor— Associate Foron.— Mode of Payment— (Cash/0) 8.10 Pay/Remuneration Provided to: Part-Time Faculty— Tempore Faculty—	e Prof Assistant Cheque)	*The Academic session in PG Diploma Cours The University follows the system of paying gross Cost to University (CTU) is related to performer faculty start earning the gross CT Mode of payment: The University is transfibank accounts through RTGS. The Last 3 Month Salary related documents of the Visiting Faculties are classified in 3 different experience. The Visiting Faculties at GSF0 basis. The visiting faculties are sourced from induselection involves demo lecture on a prediction involves demo lecture on a prediction involves demo by the students are percentage has been fixed at 70%, followed for final selection. Selection guidelines and payment norms for	market or is market or is U comparable ferring the sa are enclosed categories or C University stry as well a ecided topic id selection of by interaction	adjusted in see with the UG alary of all er as Appendix the basis of are paid on as academics relating to committee for a with the Sel	number of years' the Per Session The process of ourse curriculum. whom the cut-off ection Committee	Noted

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8.11	Facilities for teaching staff (Please providedetails aboutResidence, Rooms, Cubical, Computers/Any other)	Each faculty member is provided separate cubicles space, laptop/computer system with internet facility at the University. Further, faculties and other staff are provided accommodation at Fertilizer Nagar township through arrangement made with GSFC Ltd. The faculty can also avail the sports and recreational facility by becoming a member of Officer's Club of GSFC Ltd. The faculties are also provided with primary medical facility at GSFC Medical Centre which is located in close proximity of University campus. GSFC University also provides Group Mediclaim and Accidental Insurance Policy for its teaching staffs at university. Copy of Group accidental insurance and Group medical insurance Appendix-42	Noted & Verified
G.	Infrastructure		
G. 9.1	Infrastructure Does the University have sufficient space for Land &Building?	Yes. The University has been provided with adequate Land and Buildings for meeting its requirements. The University campus spread over on 93616 Sq. Mtr (23 Acre) of area. The request for the allotment of additional Land has also been applied to Government of Gujarat (GOG).	Noted & Verified

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9.2	Does the University have sufficient class rooms?	tutorial;	y has sufficient number of classroom facilities an auditorium is available accommodating abo ated events at GSFC University.	, apart from required out 150 people for sei	rooms for minar and	
		Sr.	Nomenclature of Rooms	Nos.		
		No.	Class Rooms (SOS, SOT and SOM)	30		Noted &
		2	Seminar Halls/Conference Rooms	06		Verified
		3	Laboratory	43+08		
		4	Medical Centre	1		
		5	Store Rooms	08		
		6	Administrative Offices	11		
9.3	Laboratories & Equipment	The Univ	versity has the following 43 well-equipped labored by GUJCOST, Department of Science & T	atories, including 2 Lal Fechnology, and Gove	poratories, ernment of	
		S.NO.		1	los.	
			School of Technology			
		1	Mechanical Operation		01	Noted &
		2	Hydraulics		01	Verified
		3	Chemistry Lab		01	
		4	Workshop		01	
	UNIVE	5	Mechanics of Solids		01	
	15 - Son 100 1	6	Engineering Mechanics		01	
		7	Chemical Reaction Engineering		01	
		8	Heat Transfer		01	
	10 120	9	Refrigeration & Air Conditioning		01	

10	Fluid Mechanics	01
11	Basic Electrical & Electronics	01
12	Mass Transfer Operation	01
13	Chemistry Lab 2	01
14	Physics Lab	01
15	Dynamics of Machines	01
16	Supercomputer	01
17	Instrumentation & Process Control	01
18	Computer Aided Design Lab	01
19	Computer Centre	01
20	Engineering Drawing	01
21	Machine Learning and Intelligence Lab	01
22	Robotics & Automation Lab	01
23	Design IoT Lab	01
24	Programming Lab	01
25	Operating System Lab	01
26	Data Engineering Lab	01
27	Fire lab	01
28	Safety lab	01
29	Wet Agent Lab (Planned and Being setup)	01
30	Dry Agent Lab (Planned and Being setup)	01
31	firefighting training drill ground	01
32	Drill tower & Smoke chamber (Planned and Being setup)	01
33	Language Lab	01
	School of Science	
1	Advanced Inorganic Chemistry Laboratory	01
2	Advanced Organic Chemistry Laboratory	01
3	Analytical Chemistry Laboratory	01
4	Organic Synthesis Laboratory	01
5	Chemistry Instrumentation Laboratory	01
6	Animal Tissue Culture Laboratory	01
7	Plant Tissue Culture Laboratory	01
8	Molecular Biology Laboratory	01
9	Microbiology Laboratory	01
10	Biotechnology Research & Common Facility Lab	01

In addition to above, all their R&D facilities available to GSFC ltd is extended to GSFC University for use by the students.

The list of Laboratory and equipment's are enclosed as Appendix - 44

University Grants Commission

9.4	Library	GSFC University is having established Library with total space of 550 Sq. mtr. Area.			
a)	Total Space (all Kinds)	The Library details i.e. Space, No of Books, Volume & Journal, etc. are enclosed as Appendix – 45 20 Nos.			Seen & Noted Seen & Noted
b)	Computer /Communication facilities				
c)	Total no. of Ref. Books (Each Department)				
C)	Total no. of Not. Booke (Each Boparanon)	School	Total No.	Total No. of Reference Books	
			Total Title	Total No. of Copies	
		School of Technology	906	4407+144 (E-books)	
		School of Science	325	1422	
		School of Management	559	1398	
		Other	138	181	Seen &
		Total	1928	7408	Noted
		 More than 10,000 E-books and 5000 E-Journals are accessible to GSFC University students and faculties through DELNET membership. GSFC University has also access to GSFC ltd library with 10,000 plus books and 17 current periodicals subscription.(38 Journals are in renewal/procurement) GSFC University has subscription to three Digital Resources i.e., National Digital Library and South Asia Archive. The mentioned resources are freely accessible to Students, Faculties and Staffs of GSFC University. 			
	CUNE VE	 GSFC University Library has also access E-Shod Sindhu (eSS has negotiated rates of subscription for selected e-resources) and Shodh Suddhi (URKUND-provides access to Plagiarism Detection Software (PDS) to all universities/Institutions in India) through INFLIBNET, Gandhinagar. GSFC University Library Have membership of DELNET, Delhi. 			

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	Journals: 16 National and 1 International. (38 Journals are in renewal/procurement)	
	5000 E-Journals are accessible through DELNET membership.	
Sports Facilities		
Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	Yes. Open Playground facility for Cricket and Football is available.	Yes, Seei & Verified
Track for Athletics	No	Noted
Basketball courts	Yes. 2 Courts are available (Multi sports court is created by GSFCU)	Seen & Verified
Squash/Tennis Courts	Yes. 2 Courts are available	Seen & Verified
Swimming Pool (Size)	Yes. 25 Ft. * 22 Ft.	Seen & Verified
Indoor Sports Facilities including Gymnasium	Yes. Badminton, Table tennis, Yoga, chess, Carrom and Foosball	Seen & Verified
Any other	Yes. 2 Courts of Volley Ball are available. The Details regarding Sports Facilities and Activities held are enclosed as Appendix – 46	Seen & Verified
Facility is provided by GSFC Ltd and GSFC University.		
Does the University has provision for Residential Accommodation including hostels(boys &girls separately)	Yes. GSFC University has separate facility for Girls and Boys hostel in its university premises at Fertilizer Nagar area of Vadodara district. GSFC University is having 2 Boys Hostel with a capacity to accommodate 216 boys and 1 Girls Hostel with a capacity to accommodate 58 girls, for outstation candidates at GSFC University.	Yes, Seen
	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.) Track for Athletics Basketball courts Squash/Tennis Courts Swimming Pool (Size) Indoor Sports Facilities including Gymnasium Any other Does the University has provision for Residential Accommodation including hostels(boys &girls	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.) Track for Athletics No Basketball courts Yes. 2 Courts are available (Multi sports court is created by GSFCU) Squash/Tennis Courts Yes. 2 Courts are available Swimming Pool (Size) Yes. 2 Ft. * 22 Ft. Indoor Sports Facilities including Gymnasium Yes. 2 Courts of Volley Ball are available. The Details regarding Sports Facilities and Activities held are enclosed as Appendix – 46 Does the University has provision for Residential Accommodation including hostels(boys &girls separately) Yes. Curversity has separate facility for Girls and Boys hostel in its university premises at Fertilizer Nagar area of Vadodara district. GSFC University is having 2 Boys Hostel with a capacity to accommodate 216 boys and 1 Girls Hostel with a

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10.1	Details of the Corpus Fund	Particulars	Amount	FDR No.	Date	
	Created by the University	Endowment Fund	Rs. 5,00,00,000	82297 (GSFS)	22.10.2022	A1 4
	Amount– FDR No. Date–	FD Endowment und	Rs. 12,00,73,973	ICD/22-23(GSFS)		Noted Verifie
10.2	(Documentary evidence to be given) Financial position of the University (please provide		xpenditure Statement f	or the year2018-19, 2019	0-20 and 2020-21	
10.2	audited income and expenditure statement for the	is enclosed below:				
	last3years)	Financial Year	Income (F	Rs.) Expendit	ure (Rs.)	
		2018-19	10,30,97,168	9,12,00,491		Noted
		2019-20	11,63,58,362	10,17,34,611		
		2020-21	10,16,18,022	8,80,32,822		
	2021-22	13,02,11,304	11,31,23,042			
		The Copy of Last Appendix-48	3 Year Audited Annu	al Account Statements	are enclosed as	

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10.3	Source of finance and quantumof funds available for runningthe University (for last audited year)	Particulars		2020-21	2021-22	
	Fees- Donations- Loan- Interest-	Fees	Rs.	9,58,62,655 /-	Rs. 12,57,07,416/-	
	Any other (pl. Specify)-	Corporate Social Respon (CSR) fund from Sponso Body/ Other organization	ring	1,96,00,000/-	Rs. 5,16,50,000/-	
		Loan	Nil		Nil	Noted
		Interest	Rs.	55,58,496/-	Rs. 43,28,507/-	
		Others (Programs/Activit Entrepreneurship Develo Centre) – Misc. Receipts	ppment Rs.	1,96,871/-	Rs. 1,75,381/-	
10.4	What is the University's 'unit cost' of education? (Unit	*Details as per the audite audit for the FY 2021-22	d Statements for	the FY 2020-21 a	and provisional -subjected to	
10.4	cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost	Unit cost of Education	For Year 2019	20 For Year 20	020-21 For Year 2021-22	
	calculated excluding the salary component may also be given.	Based on total expenditure	Rs. 83,663	Rs. 70,426	Rs. 83,424	Noted
		Total expenditure excluding salary component	Rs. 46,046	Rs. 42,590	Rs. 43,934	Noted
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| l.   | Governance System:                                                                                                                                   |                                                                                                                                                         |       |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 11.  | Organization, Governance and Management                                                                                                              |                                                                                                                                                         |       |
| 11.1 | Composition of the statutory bodies of the University (please give names, profession &full postal address of the members and date of constitution):- | The present composition of the below mentioned Statutory Bodies of GSFC University, along with their full details are enclosed in the form of Appendix. |       |
|      | Governing Board                                                                                                                                      | Governing Body Board of Management                                                                                                                      | Noted |
|      | Board of Management Academic Council                                                                                                                 | Academic Council Finance and Audit Committee                                                                                                            |       |
|      | Finance Committee                                                                                                                                    | Board of Studies                                                                                                                                        |       |
|      | Board of Studies Others                                                                                                                              |                                                                                                                                                         |       |
|      | TINILLA                                                                                                                                              | The details of composition of GB, BOM, AC, FAC and BoS are enclosed as Appendix-49                                                                      |       |

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| 11.2 | Dates of the meetings of the above bodies held during  |
|------|--------------------------------------------------------|
|      | the last 2 years (Enclose attested copy of the minutes |
|      | of the meetings)                                       |

# Governing Body:

| Meeting                         | Date                    |
|---------------------------------|-------------------------|
| 14 <sup>th</sup> Governing Body | 20.06.2020              |
| 15 <sup>th</sup> Governing Body | 18.12.2020 & 21.12.2020 |
| 16thGoverning Body              | 30.07.2021              |
| 17 <sup>th</sup> Governing Body | 23.12.2021              |
| 18th Governing Body             | 16.03.2022              |

### **Board of Management:**

| Meeting                  | Date                    |
|--------------------------|-------------------------|
| 15thBoard of Management  | 20.06.2020              |
| 16thBoard of Management  | 18.12.2020 & 21.12.2020 |
| 17thBoard of Management  | 30.07.2021              |
| 18th Board of Management | 23.12.2021              |
| 19th Board of Management | 16.03.2022              |

### **Academic Council**

| Meeting                          | Date       |
|----------------------------------|------------|
| 2 <sup>nd</sup> Academic Council | 11.11.2020 |
| 3 <sup>rd</sup> Academic Council | 28.06.2021 |
| 4 <sup>th</sup> Academic Council | 03.03.2022 |

The Board of Studies - Mechanical Engineering

| MANAGE VIEW COLUMNS OF A PROPERTY OF THE PARTY OF THE PAR | D-4        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Meeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Date       |
| 5 <sup>th</sup> BOS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 25.06.2020 |
| 6 <sup>th</sup> BOS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 27.04.2021 |
| 7 <sup>th</sup> BOS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 24.01.2022 |

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Noted

# The Board of Studies – Chemical Engineering

| Meeting             | Date       |
|---------------------|------------|
| 5 <sup>th</sup> BOS | 24.06.2020 |
| 6th BOS             | 26.04.2021 |
| 7 <sup>th</sup> BOS | 18.01.2022 |

# The Board of Studies – Computer Science and Engineering

| Meeting             | Date       |
|---------------------|------------|
| 3 <sup>rd</sup> BOS | 29.06.2020 |
| 4 <sup>th</sup> BOS | 26.04.2021 |
| 5 <sup>th</sup> BOS | 24.01.2022 |

# The Board of Studies - Chemistry

| Meeting             | Date       |
|---------------------|------------|
| 4 <sup>th</sup> BOS | 14.03.2020 |
| 5 <sup>th</sup> BOS | 19.04.2021 |
| 6th BOS             | 09.02.2022 |

### The Board of Studies - Bio-technology

| He Board of Gradies |            |
|---------------------|------------|
| Meeting             | Date       |
| 4 <sup>th</sup> BOS | 14.03.2020 |
| 5 <sup>th</sup> BOS | 19.04.2021 |
| 6th BOS             | 15.02.2022 |

#### The Board of Studies - BBA

| ne Board of Studies |            |
|---------------------|------------|
| Meeting             | Date       |
| 4 <sup>th</sup> BOS | 14.03.2020 |
| 5 <sup>th</sup> BOS | 23.04,2021 |
| 6th BOS             | 24.04.2022 |

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|      |                                                                                                                                                                   | The Board of Studies - Fire &Environment, Health and Safety                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |  |  |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--|--|
|      |                                                                                                                                                                   | Meeting                                                                                                                      | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |  |  |
|      |                                                                                                                                                                   | 4 <sup>th</sup> BOS                                                                                                          | 23.06.2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |  |  |
|      |                                                                                                                                                                   | 5 <sup>th</sup> BOS                                                                                                          | 19.06.2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |  |  |
|      |                                                                                                                                                                   | 6 <sup>th</sup> BOS                                                                                                          | 18.01.2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |  |  |
|      |                                                                                                                                                                   | The Board of Resea                                                                                                           | rch Studies – Ph.D. (School of Science)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |  |  |
|      |                                                                                                                                                                   | Meeting                                                                                                                      | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |  |  |
|      |                                                                                                                                                                   | 2 <sup>nd</sup> BRS                                                                                                          | 20.04.2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |  |  |
|      |                                                                                                                                                                   | 3 <sup>rd</sup> BRD                                                                                                          | 21.02.2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |  |  |
| 11.3 | What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such                  | No. 463-23, 40% of the                                                                                                       | As per the statutes vide Clause No. 17 of Point No. 5 and Pag<br>he members are from external industry and academia background                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |            |  |  |
|      | other Committees.                                                                                                                                                 | academic background The Copy of Statute formation of BOS is e                                                                | f each department: 50% of the members are from industries are dof respective educational institutes.  Showing the details of the same and Policy Guidelines for the enclosed as Appendix-51                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | е          |  |  |
| 11.4 | Are there other strategies to review academic Programmes besides the academic council? If yes, give details about what, when and how often are such reviews made? | ew Programme symposia, workshop and expert talk are organize<br>end and market demand a thread back with industry and academ | Noted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |  |  |
|      | CUNIVE                                                                                                                                                            | commence new pro                                                                                                             | zed in order to review current academic programmes as well as grammes which are in demand by industries. Also 30% of the http://doi.org/10.1007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/strengthen/scademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007/j.com/stademid=10.0007 | e<br>ic    |  |  |
|      | ity Grants Commission                                                                                                                                             |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Page 43 of |  |  |

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#### Research Profile J.

- Faculty-wise and Department-wise information to be 12.1 provided in respect of the following: -
  - > Student Teacher Ratio
  - Class Rooms
  - Teaching labs
  - Research labs (Major Equipment)
  - Research Scholars (M.Tech,Ph.D.,Post DoctoralScholars)
  - Publicationsinlast3 years (Year-wise list)
  - No. of Books Published
  - Patents
  - > Transfer of Technology
  - > Inter-departmental Research(Inter-disciplinary)
  - Consultancy
  - Externally funded Research Projects
  - Educational Programmes Arranged

The required information till Academic Year- 2021-22is mentioned below:

| School /Department                | Faculty | Student | Ratio |
|-----------------------------------|---------|---------|-------|
| School of Technology              |         |         |       |
| Chemical Engineering              | 08      | 310     | 1:38  |
| Mechanical Engineering            | 03      | 72      | 1:24  |
| Computer Sciences Engineering     | 12      | 253     | 1:22  |
| Fire & Environment, Health Safety | 03      | 48      | 1:16  |
| Sub-total                         | 26      | 683     | 1:26  |
| School of Sciences                |         |         |       |
| Chemical Sciences                 | 13      | 229     | 1:17  |
| Life Sciences                     | 12      | 190     | 1:15  |
| Sub-total                         | 25      | 419     | 1:16  |
| School of Management              |         |         |       |
| BBA                               | 07      | 184 ~   | 1:26  |
| Sub-total                         | 07      | 184     | 1:26  |

Noted

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| Particulars                                                | SOT | SOS | SOM | Remarks |
|------------------------------------------------------------|-----|-----|-----|---------|
| No. of Classrooms*                                         | 15  | 12  | 07  | 30      |
| Teaching Labs*                                             | 33  | 10  |     | 43      |
| Research Labs (Major Equipment)                            | 4   | 10  | 20  | 14      |
| Research Scholars (M. Tech., Ph.D., Post-Doctoral Scholars | 0   | 03  | 0   | 03      |
| Publication in Last 3 Years                                | 50  | 68  | 10  |         |
| No. of Books Published                                     | 0   | 0   | 0   |         |
| Patents                                                    | ¥   | 01  | -   |         |
| Transfer of Technology                                     | -   |     | =   |         |
| Inter-Disciplinary Research                                | =   | 01  | -   |         |
| Consultancy                                                | -   | 01  | 022 |         |
| External Funded Research Projects                          | +0  | 04  | (m) |         |
| Educational Programs Arranged                              | 74  | 17  | 26  |         |

\* GSFC UNIVERSITY is a student focused "teaching only" university designed to produce industry ready manpower in various discipline. Students of the universities are at the centre and focal point of all activities undertaken by the University. The University gives greater focused attention to industrial internship apart from teaching theoretical concept in classroom. This includes teaching, assessment, supervision of industrial internship and administration etc.

The university encourage the applied research. Moreover, the university encourages the faculties to take up the consultancy assignments as also projects to carry out the application-oriented research work for solving the industry problems. University has framed the consultancy policy to provide the framework for undertaking this assignment work.

The entire assets (Classrooms, Labs etc.) and other resources of the University are administered centrally and not assigned to any of the schools (School of Technology, School of Science and School of Management) with a view to optimize the use of assets fully.

The details regarding Papers published, Educational Programs, Industrial Consultancy Project etc. are enclosed **as Appendix – 52** 



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| 13.  | Details of Non-Teaching Staff           |                                                            |                            |                            |      |                            |  |       |
|------|-----------------------------------------|------------------------------------------------------------|----------------------------|----------------------------|------|----------------------------|--|-------|
| 3.1. | Details of Non-teaching staff           | Details of the non-teaching staff are enclosed as Appendix |                            |                            |      |                            |  | Noted |
| 3.2  | Summary of the Non-Teaching Staff       | Particula                                                  |                            | Female                     | Male | Total                      |  |       |
|      |                                         |                                                            | ative Staff*:              | 10                         | 16   | 26                         |  |       |
|      |                                         | Technica                                                   |                            | 02                         | 11   | 13                         |  | Noted |
|      |                                         | Grand To                                                   | otal                       | 12                         | 27   | 39                         |  | Hotou |
| 13.3 | No. of Non-teaching staff category wise |                                                            |                            |                            |      |                            |  |       |
|      | -                                       |                                                            |                            |                            |      |                            |  |       |
|      |                                         | Category                                                   | Female                     | Male                       |      | Total                      |  |       |
|      |                                         | <b>Category</b><br>SC                                      | Female 02                  | Male<br>00                 |      | <b>Total</b>               |  | Notec |
|      |                                         |                                                            |                            |                            |      |                            |  | Noted |
|      |                                         | SC                                                         | 02                         | 00                         | )    | 02                         |  | Noted |
|      |                                         | SC<br>ST                                                   | 02                         | 00                         |      | 02                         |  | Noted |
|      |                                         | SC<br>ST<br>OBC                                            | 02<br>00<br>00             | 00<br>00<br>07             |      | 02<br>00<br>07             |  | Noted |
|      |                                         | SC<br>ST<br>OBC<br>PH                                      | 02<br>00<br>00<br>00       | 00<br>00<br>07<br>00       |      | 02<br>00<br>07<br>00       |  | Noted |
| 3.4  | Ratio of Non-teaching staff to students | SC<br>ST<br>OBC<br>PH<br>General                           | 02<br>00<br>00<br>00<br>00 | 00<br>00<br>07<br>00<br>20 |      | 02<br>00<br>07<br>00<br>30 |  | Noted |

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| 14.1 | Faculty-wise and course-wise academic results of the past 3 years                                                                       | School wise and course wise academic result for last three Years are enclosed as Appendix-54                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Noted |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 5.   | Accreditation                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |       |
| 15.1 | Whether Accredited by NAAC?If yes please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed | GSFC University is planning to apply for NAAC Accreditation. Meanwhile the process of preparation is ongoing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Noted |
| 5.2  | Whether courses are accredited by NBA? If yes please provide course-wise details asunder:-                                              | GSFC University is planning to apply for NBA after the NAAC accreditation of university.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Noted |
| 15.3 | Other Accreditations, if any                                                                                                            | ISO 9001:2015 certified                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Noted |
| 15.4 | Any other information (including special achievements by the University which may be relevant for the University)                       | GSFC University has emerged to be a University of repute, thriving with emerging courses and programs, and innovative activities and events with a rich academic ambience. It has established itself as a Compact & Boutique University on one hand, while agile and inclusive eco-system. By all means, the University does not compromise on scholastic deficiency. Industry focus is the utmost differentiating ingredient in the entire Teaching-Learning landscape at the University.  There are three key levers which make the University distinct from other universities.  Student-centric:  • Focus on developing latent potentials of the students by forming a President's Meritorious Group of brilliant students through a unique initiative called PINUPS (President's Initiative for Nurturing Unlimited Potentials of Students). Students are exposed to the world by experiential and enriching activities. | Noted |

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- Students are supported to organize activities on their own with a guiding support that helps to hone various managerial skills necessary for being successful professionals.
- Start-up and Incubation support to their ideas which have commercial potentials through our own Section 8 company called GUIITAR Council which is recognized for SSIP, Deptt. Of Education, Govt. of Gujarat and approved as Nodal Centre, Industries Commissionerate, Govt. of Gujarat.
- State-of-art infrastructural facilities with labs and class-rooms for imparting quality education to the students.
- Sports and curricular activities through Student Managed clubs under Vibrant Pot of activities which develops holistic personality.
- Participation in various co-curricular and extra-curricular activities offers extracredits making the students' academic profile stronger for future career opportunities.
- Safe and healthy environment for students' well-being with 24\*7 medical facilities, green and clean campus.

#### Industry-driven:

- Interlacing of theory and practice following a Medical College Concept where students encounter real life business situations to enhance their knowledge and skills.
- Student internship every semester enables the students for industry-oriented learning which makes them distinct from the students of other universities.
- Faculty industrial internship helps to impart industry practices in the class-rooms.
- MoUs with various companies strengthens the connect with Industry which helps to bring industry focus on campus.
- 30% of faculties come from Industry for teaching and training the students making



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- the academics rich in knowledge and skills.
- Members of the Board of Studies and Academic Council are from Industry which make the curriculum industry oriented.
- Immersive learning through Hands-on workshops, visits to Plants and processes which gives rich exposure on various facets of Industry.

#### Career-oriented:

- Courses and programs of emerging relevance which create employment opportunity to students.
- Focus on Skills development helps to multiply career opportunities to students.
- Active Placement Cell which supports the students for better placement opportunities in Industry.
- Guidance on further education after the graduation in India and abroad by eminent academic partners enables students to get admission in reputed universities.
- Huge support for being a Start-up entrepreneur through Incubation to ideas by our Section 8 company called GUIITAR Council creates another option for successful career.
- Campus itself is a rarity which invigorates body, mind and soul with its lush green environ, particularly having 400 years old Banyan Tree creating a soulful opportunity beyond the classroom to connect one with his or her higher self.

Annual Report of GSFC University, Placement Details, MoU's and Students Achievements etc. are enclosed as **Appendix** – **55** 



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| 16.1 | Strengths of the University     | Patronage from GSFC Ltd under CSR Initiative                                          |       |
|------|---------------------------------|---------------------------------------------------------------------------------------|-------|
|      |                                 | 2) Location of the University                                                         |       |
|      |                                 | 3) Serene, lush green and Peaceful Campus                                             |       |
|      |                                 | Gender friendly and safe environment                                                  |       |
|      | •                               | 5) Systems Driven Processes through ISO certification                                 |       |
|      |                                 | 6) Privileged support to the employees                                                |       |
|      |                                 | 7) Student centered approach in action                                                | Noted |
|      |                                 | 8) GUIITAR Council                                                                    |       |
|      |                                 | 9) Strong Industry Connect                                                            |       |
|      |                                 | 10) Agility in the ecosystem                                                          |       |
|      |                                 | 11)Multidisciplinary courses under CBCS                                               |       |
|      |                                 | 12)IT enabled Campus                                                                  |       |
|      | *1                              | 13)Teaching and Research Labs                                                         |       |
|      |                                 | 14)Internship embedded course curriculum                                              |       |
|      |                                 | 15)Industry participation in academics and governance                                 |       |
|      |                                 | 16)Technology enabled pedagogies                                                      |       |
|      |                                 | 10) reciliology enabled pedagogics                                                    |       |
| 16.2 | Weaknesses of the University    | Limited Provision for Hostel accommodation for students.                              |       |
| 10.2 | vveakilesses of the officerolly | 2) Relatively, teachers fall in the young-age group, hence lack administrative        |       |
|      |                                 | experience.                                                                           | Noted |
|      | To defend to                    | Lack of Student diversity.                                                            | Moteu |
|      | S CONTRACTOR                    | 4) Being the new University, the students enrolling are at lower end of competencies. |       |
|      |                                 |                                                                                       |       |

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## Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations, and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University

Signed and Sealed by the Head of the Institution Vice-Chancellor / Registrar of the University

We have the information provided by the university with our comments.

(Prof. Vinay Kumar Pathak)

Chairman

Member

(Dr. Usha Natesan) Member-AICTE Nominee

Dated:18th June, 2022 Place: Vadodara, Gujarat