Academic Regulations

for

BBA-MBA Integrated Programme

with AI in Business

(With effect from Academic Year 2026-27)

School of Management & Entrepreneurship

GSFC University

Vadodara 391750, Gujarat, India

These Regulations are applicable to the students admitted to BBA Programmes at GSFC University, Vadodara.

Preliminary Definitions and Nomenclature

a. **Degree:** It is that academic award conferred upon a student on successful completion of a five-year programme designed to achieve the defined attributes. It is referred to as an **Under-Graduate (UG) + Post-Graduate Degree(PG)**, which is "BBA MBA Integrated with AI in Business".

b. **Programme:** It is a cohesive arrangement of courses, co-curricular and extra-curricular activities to accomplish predetermined objectives leading to the awarding of a degree.

c. **Course:** It is a combination of theory, tutorials and practical sessions of a subject studied in a semester, like Mathematics, Management etc.

d. **Academic Year:** It is the period necessary to complete an actual course of study within a year. It comprises two main semesters i.e., consisting of one odd and one even semester.

e. **Registration:** Process of enrolling into a set of courses in a semester of a program.

f. **Evaluation:** Evaluation is the process of assessment of academic attainment of the student in her/his courses. It is done through a combination of continuous internal assessment and semester end examinations.

g. **Credit:** A credit is a unit that gives weight to the value, level or time requirements of an academic course. The number of 'Contact Hours' in a week of a particular course determines its credit value (1 credit = 15 hours theory / 30 hours practical)

h. **Credit Point:** It is the product of grade point and number of credits for a course.

i. **Grade:** It is an index of the performance of the students in a said course. Grades are indicated by alphabets.

j. **Grade Point:** It is a numerical weight allotted to each letter grade on a 10 - point scale.

k. **Cumulative Grade Point Average (CGPA):** It is a measure of cumulative performance of a student over all the completed semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

l. Project work/ Research Work & Dissertation : It is a design or research-based work to be taken up by a student during his/her final year to achieve a particular aim. It is a credit based course and is to be planned carefully by the student.

R.1.0 Admission for BBA Programme

R 1.1 **Number of Seats:** The number of seats in the BBA- MBA Integrated Programme are to be made in the School of Management & Entrepreneurship. The seat distribution of the total seat is decided by the Board of Management, GSFC University.

R 1.2 **Minimum Eligibility:**

Applicant must have passed 12th or equivalent Examination in any stream, with English as one of its subjects from the recognized Board including NIOS, securing a minimum 50% marks in aggregate of all the subjects. (45% marks for SC/ST/OBC–NL/EWS/PD). Applicants with 12th or equivalent from International Schools, affiliated to foreign education boards like IGCSE (International General Certificate for Secondary Education) and IB (International Baccalaureate) can apply, they have to submit an equivalence certificate of Association of Indian Universities, New Delhi.

R 1.3 **Seat Allocation:** The selection of applicants for admission shall be based on the marks obtained in the SSC and HSC examinations, along with an interaction with the concerned faculty members. Students may opt to exit the programme after successful completion of three years and shall be awarded the BBA degree. Alternatively, students may continue and complete the five-year programme to receive the BBA–MBA Integrated with AI in Business degree. The tuition fee structure shall remain the same for the entire duration of the programme.

R 1.4 **Admissions under Multiple Entry and Multiple Exit:** The candidates are eligible for admission directly to any semester/exit any semester of BBA Programme offered by GSFCU under multiple entry and multiple exit under NEP subject to fulfilment of the desired credits.

R 1.5 **Fees for Admission:** The selected candidate will be admitted to the BBA-MBA Integrated programme after he/she fulfils all the admission requirements as indicated in the letter of admission after making the payment of the prescribed fees within the due date announced.

R 1.6 **Authority for Admission:** Any matter related to admission to the BBA Programme, the decision of the Admission Committee is final.

R 1.7 If, at any time after admission, it is found that a candidate has not fulfilled the requirements stipulated in the offer of admission, the Provost / Director may revoke the admission of the candidate.

R.2.0 Structure of Management Programmes (UG-PG)

R 2.1 **List of Programmes:** GSFC University offers the course BBA-MBA Integrated with AI in Business for seamless journey from BBA to MBA.

R 2.2 **Category of Courses:** The Programme of study will consist of 8 categories of courses distributed over Six semesters (eight semesters for honours degree) with two semesters per year as listed below:

No.	Category Code	Course Category
1	HSMC	Humanities and Social Sciences including Management courses
2	BSC	Basic Science Courses
3	ESC	Engineering Science Courses
4	PCC	Professional Core Courses (Compulsory)
5	DSEC	Discipline Specific Elective Courses (Optional Courses relevant to chosen specialization)
6	OEC	Open Elective Courses (Optional Courses from other technical and/or emerging subject)

7	PROJ	Project Work
8	SI	Summer Internship

R 2.3 The BBA programmes have well defined Academic Framework Components as per follows:

No.	Framework Components
1	Programme Educational Objectives (PEOs)
2	Programme Outcomes (POs)
3	Structure of Undergraduate Engineering Programme
4	Categorization of Courses (for all 5 years)
5	Program Articulation Matrix (for all 5 years)

And, every course has the following framework:

No.	Framework Components
1	Course Learning Outcomes
2	Learning Assessment Scheme
3	Course Description
4	Course Designer Details

The details should be proposed by the respective Board of Studies and approved by the Academic Council.

R 2.4 **Curriculum:** The curriculum is comprised of appropriate combination of Theory, Tutorial and Practical sessions

R 2.5 **Credits:** Credits are earned by the student based on the following pattern:

Sessions	Credits (C)

1 Hour* of Lecture Session per Week (L)	1
1 Hour* of Tutorial Session per Week (T)	1
2 Hours* of Practical Session per Week (P)	0.5

(* 1 Hour of Learning is usually a 50-60 minute period)

R 2.6 **Graduation Requirement:** The following academic requirements shall be met for the award of the BBA degree.

(a) Students shall register and acquire minimum attendance in all courses and secure minimum credits as defined for the program.

(b) A student of a regular program, who fails to earn minimum credit requirement within seven consecutive years from the year of his/her admission with a minimum CGPA of 5.0, shall forfeit his/her degree and his/her admission stands cancelled.

R 2.7 Courses in a programme may be of four kinds: **Ability Enhancement, Foundation / Skill, Core and Elective Courses.**

(a) Core Courses :

Core Courses are compulsory subjects that provide the fundamental knowledge, concepts, theories, and competencies essential for a particular program or discipline. These courses form the academic foundation of the degree and are mandatory for all students enrolled in the program.

(b) Ability Enhancement Courses (AEC)

Ability Enhancement Courses are designed to improve students' general competencies, communication skills, analytical abilities, language proficiency, digital literacy, and other essential capabilities required for academic success, employability, and lifelong learning.

(c) Value Added Courses (VAC)

Value Added Courses are supplementary courses offered beyond the core curriculum to enrich students' knowledge, values, personality, and employability. These courses provide interdisciplinary exposure and help students develop ethical, social, cultural, and professional perspectives.

(d) Skill Enhancement Courses (SEC)

Skill Enhancement Courses focus on developing practical, technical, professional, and industry-relevant skills that enhance students' employability and workplace readiness. These courses emphasize hands-on learning, application-oriented training, and competency development.

There may be a core course every semester. This is the course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in the said discipline of study.

(e) Discipline Specific Elective Course:

Discipline Specific Elective (DSE) courses are designed to provide students with in-depth knowledge and broader exposure within their chosen area of specialization. Students may select these courses from the pool of specializations offered by the programme. These courses may:

- Support and strengthen the core discipline of study
- Provide expanded academic and professional scope within the specialization area

CREDIT DISTRIBUTION FOR INTEGRATED BBA-MBA WITH AI IN BUSINESS (TEACHING SCHEME)

Semester	Core Courses	Ability Enhancement Courses	Value added Courses	Skill Enhancement courses	Total
I	18	2	4	0	24
II	16	2	1	2	21
III	18	2	2	2	24
IV	18	2	2	2	24
V	12	2	4	2	20
VI	14	2	2	4	22
VII	16	0	0	4	20
VIII	16	0	0	4	20
IX	20	0	0	0	20
X	22	0	0	0	22
TOTAL	**170**	**12**	**15**	**20**	**217**

R 2.8 **Types of Elective Courses**

(a) Professional Electives (**PE**) are elective programs enabling the students to take up a group of courses for specialization/ interest to him/her in his/her program of study.

(b) Open Electives (OE) are Courses offered by other programs etc.). Generally all the elective courses which are from other disciplines are included under this category.

R 2.9 **Category Wise Distribution of Credits**

As per NEP guidelines, a student is required to earn approximately 40–44 credits per academic year, leading to 200-220 credits for a five-year Integrated degree. Considering the industry-oriented nature of GSFC University programmes, a marginal increase in credits has been incorporated to provide additional practical training, skill-based courses, internships, projects, and industry exposure, thereby enhancing students' employability and professional competence.

The details of Course Category and credit offered is mentioned as per below:

A. BBA MBA INTEGRATED WITH AI IN BUSINESS

Sr No.	Category	Subject Area and % of Credits	Avg. No. of Credits
1	Humanities and Social Sciences Courses including Management (HSMC)	HSMC (9.48%)	20
2	Basic Sciences Courses (BSC)	BSC (5.21%)	11
3	Engineering Sciences Courses (ESC)	ESC (11.37%)	24
4	Professional Subjects - Core Courses (PCC), relevant to the chosen specialization/ branch.	PCC (45.02%)	95
5	Professional Subjects - Electives Courses (PEC), relevant to the chosen specialization/branch.	PEC(15.17%)	32
6	Open Subjects - Electives Courses (OEC), from other technical and/or emerging subject areas. (includes EE & SEC)/NPTEL	OEC, EE & SEC (0.95%)	2
7	Project Work or Semester Internship	(12.80%)	27

Total	**211**

The above credit structure for various programmes shall be applicable for students admitted from the Academic Year 2026–27 onwards. The University reserves the right to review, revise, or modify the credit structure from time to time based on academic requirements, regulatory guidelines, industry needs, and the recommendations of the Board of Studies (BoS) and other statutory bodies.

R 2.9.1 **Program Structure**

A. BBA MBA INTEGRATED WITH AI IN BUSINESS

Semester	No. of Courses
I	6 Core Courses + 1 Foundation Course
II	6 Core Course + 1 Internship
III	7 Core Course + 1 Internship
IV	7 Core Course + 1 Internship
V	6 Core Course + 1 Open Elective+ 1 Internship
VI	6 Core Courses + 1 Project
VII	6 Core Courses +1 Internship
VIII	6 Core Courses +1 Internship
IX	4 Core Courses +1 Internship
X	4 Core Courses + Research Project and dissertation

R 2.92 **Classification and Numbering of courses:** The Course Code Structure is provided below (eg. BBAAI301):

P	S	S	CN
2 Digits	2 Digits	1 Digit	2 Digits
Program Code	**Specialization (if any)**	**Semester**	**Serial No. of the Course**
BBA for Bachelor of Business Administration	AI- Artificial Intelligence	1 -1st Semester 2 – 2nd Semester 3 – 3rd Semester etc.	01 02 03 etc.

***Kindly Note that the Course code for subjects till Semester VI have been taken from BBA General. While the Codes**

R 2.93 **Medium of Instruction**: The medium of instruction, examination and project report will be in English.

R.3.0 Registration/Enrolment of the Courses

The process of enrolling for courses of a Programme is called 'Registration'. Students are enrolled after they pay the prescribed fees. All students shall formally register for the courses every semester to undergo their learning course work.

R 3.1 **Course Registration:** Each student has to compulsorily register for course work at the beginning of each semester as per the schedule mentioned in the Academic Calendar.

(a) It is compulsory for the student to register for courses in time. The registration will be organized departmentally by course coordinator under the supervision of the Dean of School of Management & Entrepreneurship

(b) In absentia, registration will not be permitted under any circumstances.

(c) At the time of registration, students should have cleared all the dues of Institute and Hostel for the previous semesters, paid the prescribed fees for the current semester and not been debarred from the institute for a specified period on disciplinary or any other ground.

R 3.2 **Dropping of Courses:** This is applicable only to Professional Elective and Open Elective Courses:

(a) A student may withdraw from an elective course without academic penalty only during the first week of the semester only.

(b) If an elective course is dropped within the first week of the commencement of classes, it does not appear on the academic transcript. In case, the course is dropped any time after 2 weeks unilaterally by the student, for reasons whatsoever, it will be recorded with a mark of "Ab"

(c) When a course is added within the permissible timeframe, the attendance will be calculated from the date of registering the newly added course. No make-up classes need be conducted for the individual student to compensate for the missed classes.

R 3.3 A student will not be allowed to enrol for current semester if he/she:

(a) Has not cleared pending fees/dues to GSFCU, Hostel, Library, etc. in the previous semester.

(b) Has been 'Debarred from study' due to any stipulated reason in the previous semester

(c) Has any 'Pending Disciplinary Actions' against him/her in the previous semester

R.4.0 Duration of the Program

R 4.1 **Semester Duration:** Each semester of study shall normally consist of 90 working days or 450 hours exclusive of mid semester/end semester examinations. A student is ordinarily expected to complete the BBA- MBA Integrated Programme in ten semesters for a regular programme.

R 4.2 The regular students will not be allowed to complete the BBA Degree in less than 6 full-semesters and BBA MBA Degree in less than 10 full semesters respectively.

R 4.3 **Temporary withdrawal from the Programme**: A student may be permitted by Provost to withdraw from the programme for a semester or longer for reasons of ill health or other valid reasons. Normally a student will be permitted to discontinue from the programme only for a maximum continuous period of two semesters or the aggregate of individual discontinuation not exceeding two semesters.

R.5.0 Attendance Requirement

R 5.1 A student must maintain an attendance record of at least 80% in individual courses. Without the minimum attendance of 80%, in any course, students become ineligible to appear for the end semester examination in that course.

R 5.2 A student must strive to attend all the classes without fail. However, the minimum attendance requirement of 80% allows a student the facility to use the balance 20% to account for illnesses, permitted assignments such as inter university sports meets, inter-collegiate/inter-university competitions, accidents, unforeseen emergencies etc. Minimum 80% attendance in a course is mandatory for a student to be eligible to appear in the end semester examination.

It is the responsibility of each and every student to keep track / monitor his / her percentage of attendance for each course and ensure that he / she satisfies the attendance norms prescribed by GSFC University. If the student finds any

discrepancy / error in the attendance status, he /she should immediately bring it to the attention of the concerned faculty member and seek redressal.

R 5.3 The teacher shall prepare the particulars of all students who have attendance less than 80% in his / her course. Copies of the same should also be sent to the course coordinator and Dean of SoM&E.

R 5.4 **Condonation of Attendance**: In rare and genuine cases, a committee comprising the Dean of SoM&E and the concerned Course Coordinator shall examine the case based on the documents and circumstances submitted by the student. On merit, the committee may recommend attendance condonation to the Provost, who may approve condonation up to a maximum of 10%, if deemed fit.

R.6.0 Assessment

R 6.1 The learning of a student is assessed and evaluated in-house by the course faculty except in the case of internship/project work where an external examiner shall be nominated for conducting the viva-voce.

(a) **Theory Evaluation:** Each theory course will be evaluated for a total of 100 marks, with **20** marks for mid semester examination (MSE), 40 marks for continuous evaluation (CE) and 40 marks for end semester examination.

(i) **Mid Semester Examination:** The MSE carries 20 marks, is conducted for 60 minutes, and is held after 8 weeks from the commencement of the semester.

(ii) **End Semester Examination (ESE):** The ESE carries 40 marks, is conducted for 2 hours, and is usually held after the last working day of the semester.

(iii) **Continuous Evaluation Component (CEC):** The CEC carries 40 marks and is conducted throughout the duration of the course by the faculty member facilitating the course.

(b) **Practical Evaluation:**

(i) Each laboratory course shall be evaluated for 50 marks, comprising 30 marks for internal assessment and 20 marks for the semester-end laboratory examination.

(ii) All drawing-related courses shall be evaluated for 100 marks, comprising 30 marks for internal evaluation and 70 marks for the end-semester laboratory examination.

R 6.2 A minimum of 36% marks must be obtained individually in both components — (1) Mid-Semester Examination (out of 20 marks) & Continuous Evaluation (CE) (out of 40 marks) and (2) End Semester Examination (out of 40). Additionally, a student must secure at least 40% marks overall in the subject i.e. by combining both internal and external examinations.

R 6.3 If a course has both theory and practical components, then the student shall appear in the end-semester examinations for both the theory and practical components duly.

R 6.4 The students have to secure a minimum 40 % in theory and practical evaluation (wherever applicable) to pass the course.

R 6.5 Students securing less than 40% in the Mid Semester Examination shall undergo two weeks of remedial classes, followed by a remedial examination.

R 6.6 In the case of ATKT, the marks obtained in the regular examination components (i.e., Mid-Term, Continuous Evaluation Component, and End-Term) for the respective subject will not be carried forward. Only the marks secured in the ATKT examination will be considered for the declaration of the grade in that subject.

R 6.7 Faculty members may adopt innovative alternative assessment methods with prior approval from the concerned Board of Studies and must inform students of the assessment pattern before commencement of classes.

R 6.8 **Final Semester Project Work:** The projects during BBA and MBA should be industry relevant and research oriented. Projects may be undertaken individually or in groups (up to two students), as decided by the Project Supervisor and Co-supervisor.

R 6.9 The progress of project work shall be monitored, reviewed, and assessed by an Internal Project Committee comprising faculty members of the concerned discipline and headed by the Dean. This shall constitute 50% of the continuous assessment component.

The Project Supervisor and Co-supervisor shall assess the individual performance of each student, carrying 20% weightage in each assessment phase, based on predefined and documented parameters.

A committee headed by the Head of Department, comprising two faculty members from each discipline, shall define the project assessment parameters. The recommendations shall be submitted to the Provost through the Dean (School of Management & Entrepreneurship). The approved parameters shall remain valid for one academic year or until amended.

R.7.0 Promotion Criteria:

R 7.1 Students may have a maximum backlog of 4 courses from Semester 1 for promotion to Semester 3, and a combined maximum backlog of 4 courses from Semesters 1, 2, and 3 for promotion to the second year.

R 7.2 At any point of time, a student can have a maximum of 4 pending backlogs. Backlogs of Immediate Previous Semester will not be counted for Determination of Detention. If the number of backlogs is more than 04 (Four) then new subjects will not be allocated and the student will be detained for one year.

R 7.3 For the ATKT examination, full weightage (100%) shall be assigned to marks scored in the end semester examinations and the internal assessment marks they have scored during the regular course of study will be ignored

R 7.4 Students securing 'F' (Fail) or 'Ab' (Absent) grades in a course may reappear for the End Semester Examination when it is conducted again in the subsequent semester as an ATKT examination.

R 7.5 The first attempt is that which corresponds to the first registration for the course. If a student gets 'F' or 'Ab' in an attempt that is treated as an attempt.

R 7.6 If the students fail to clear their backlogs in additional two years after their respective program duration (including detention period), he / she will be declared failed i.e. not entitled for any award of degree.

R 7.7 Students may be given two options to repeat the semester during detention period:

(a) By attending Regular Classes for pending ATKT subjects without paying any Tuition Fees

OR

(b) By Self Study of the ATKT Backlogs. However, students are advised to attend the classes of their ATKT subjects. In both the options, the student will be allowed to appear in the ATKT exam by paying necessary Examination Fees.

Re-joining Process:

R 7.8 Upon completing the one-year detention period and successfully clearing the required ATKT/Backlog Courses/Subjects, the student shall rejoin the regular semester with the current academic year's batch, following the curriculum applicable to that batch.

Upon rejoining, the student must fulfil all academic requirements of the respective semester in order to be eligible to appear in the regular end-semester examination.

R 7.9 All applicable fees charged for the purpose of examination will apply for re-appearance for the course.

R.8.0 Course Wise Grading of Students

R 8.1 Letter Grades and Grade Points (GP) are earned by the student for each course based on the aggregate of marks obtained through examination. The letter grades and the corresponding grade points, are as follows:

Letter Grade	Grade Points	Normalised Mark Range
O (Outstanding)	10	91-100
A+ (Excellent)	9	81-90
A (Very Good)	8	71-80
B+ (Good)	7	61-70
B (Above Average)	6	51-60
C (Average)	5	46-50
P (Pass)	4	40-45

F (Fail)	0	00-39
Ab (Absent)	0	Failure due to non-appearance in examinations without notification

For non-credit courses 'PASS' or 'FAIL' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

R 8.2 A student is considered to have successfully completed a course and earned the credits if he / she secured a letter grade other than 'F' or 'Ab' in that course. A letter grade 'F' or 'Ab' or in any course implies a failure to have completed the course.

R 8.3 A course successfully completed cannot be repeated.

R.9.0 Revaluation

R 9.1 In case a candidate at a University Examination is not satisfied with the assessment of his / her answer-book/s in any paper/s in the end semester examination, he/she may apply for Re-Totalling or Re-Assessment as per the University policy.

R 9.2 If any discrepancy is noticed during Re-Totalling or Re-Assessment, the same shall be rectified and the originally awarded grade would be accordingly amended.

R.10.0 Grade Card

R 10.1 The grade card issued by the Registrar/Controller of Examinations to each student, after the announcement of the results will contain the following:

a) The credits for each course registered for that semester.
b) The letter grade obtained in each course
c) The total number of credits earned by the student up to the end of that semester in each of the course categories

d) The Semester Grade Point Average (SGPA) and the Cumulative Grade Point Average (CGPA) of all the courses taken from the 1st semester onwards for regular students and from 3rd semester onwards for lateral entry students.

e) The final semester Grade Card shall reflect the SGPA of all semesters along with the Division awarded.

R 10.2 Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

SGPA is calculated using:

$$\frac{\sum_i^n \quad C_i \times (GP)_i}{\sum_i^n \quad C_i}$$

Where C_i= credit for the i^{th} course, $(GP)_i$ = the grade point obtained for the i^{th} course, n = total number of courses and the sum is over all the courses taken in that semester, including those in which the student has secured F grades

(a) CGPA is calculated using:

$$\frac{\sum_1^r \quad S_i \times (SGPA)_i}{\sum_1^r \quad S_i}$$

Where S_i= Sum of credit in i^{th} semester, $(SGPA)_i$ = Semester Grade Point Average earned in i^{th} semester and r = number of semester and the sum is over all the semester under consideration

R 10.3 The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

R 10.4 Conversion of CGPA to % can be done by multiplying with 10 (i.e. 10 * CGPA).

R 10.5 If the candidate has not paid any dues to the institute / if any case of indiscipline / malpractice is pending against him, the results and the degree of the candidate will be withheld.

R 10.6 The institute shall have its own annual Graduation Day for the award of degrees to the students completing the prescribed academic requirements

R11.0 Award of Degree

R 11.1 A student shall be declared to be eligible for the award of the BBA-MBA degree, if he/she has

(a) Registered and successfully completed the courses and projects as per the curriculum.

(b) Successfully acquired, the required credits as specified in the curriculum corresponding to the branch of his/her study within the stipulated time duration.

(c) No disciplinary action is pending against him/her.

(d) A minimum cumulative Grade Point Average of 5.00 is required for obtaining the degree.

R 11.2 Class/Distinction will be awarded to the students after they successfully complete the BBA-MBA programme as per the norms stipulated in the following table:

CGPA	Class/Distinction
$\geq 5.0 \ \& \ < 5.5$	Pass
$\geq 5.5 \ \& \ < 6.5$	Second Class
$\geq 6.5 \ \& \ < 8.0$	First Class
≥ 8.0	First Class with Distinction

R.12.0 Conduct & Discipline

R 12.1 **Expected Conduct and Discipline:** Every student is required to:

(a) Demonstrate ethical, professional and exemplary conduct and decorous behaviour inside GSFCU campus and not to indulge in any activity that will tend to bring down the prestige of the GSFCU.

(b) Be self-motivated and to be self-disciplined.

(c) Students shall strive to contribute to the happiness and well-being of the GSFCU community by supporting others to the best of their abilities.

(d) Abide by the orders of the Honourable Supreme Court of India, and not to get involved in any acts of ragging in any form. Ragging is absolutely and completely prohibited in GSFCU.

(e) Plagiarism, academic misconduct, and all forms of malpractice in assignments, projects, and reports shall be strictly prohibited.

R 12.2 Student discipline matters shall be dealt with in accordance with the Student Code of Ethics and other policies/guidelines issued and enforced by the University from time to time. Appropriate action shall be taken by the competent authority as per the provisions in force.

R 12.4 Any unfair means practiced during internal or end-semester examinations shall be dealt with in accordance with the GSFC University UFM Policy.

R 12.5 The admission of a student to the programme may be terminated and the student is asked to leave the University in the following circumstances:

(a) The student fails to satisfy the program requirements within the stipulated maximum duration; or

(b) The student fails to comply with the disciplinary norms prescribed by the University from time to time.

Any disciplinary matter related to students shall be dealt with in accordance with the University Code of Conduct and disciplinary policies in force from time to time.

R.13.0 Programme Suspension and Withdrawal

R 13.1 **Suspension**

(1) A student may apply to the Registrar for suspension of studies until the end of the current or following term due to health, financial, or other valid reasons.

(2) The student shall obtain the application form from the Registrar Office, complete it, and submit it along with the relevant supporting documents to the Registrar.

(3) The Registrar, in consultation with the concerned Dean, shall decide whether to approve the application or not.

(4) The suspension period shall normally not exceed two terms. Failure to resume studies after the approved suspension period shall result in the student being deemed to have unofficially withdrawn from the University.

R 13.2 **Withdrawal**

(1) A student intending to leave the University before graduation shall obtain official withdrawal approval from the University, in alignment with the NEP 2020 provisions on multiple entry and exit.

(2) The student shall complete and submit the prescribed application form available with the Registrar, in accordance with NEP 2020 provisions on structured student mobility and exit.

(3) Withdrawal approval shall be granted by the Registrar only after obtaining clearance from the relevant units.

(4) A student who leaves the University without going through the proper procedures will be considered as having unofficially withdrawn from the University effective on the last day of the teaching term concerned.

An unofficially withdrawn student will not be issued any official documents of the University and will not be re-admitted.

R 14 Multidisciplinary and Choice Based Credit Framework

The University follows a flexible and multidisciplinary academic framework based on the Choice Based Credit System (CBCS) in alignment with the provisions of the National Education Policy 2020. The framework provides students with opportunities to learn at their own pace, undertake interdisciplinary and multidisciplinary courses, earn additional credits, and pursue academic flexibility through elective and skill-based learning pathways.

R 14.1 In addition to the regular curriculum requirements, students may opt for Generic Elective (GE), Multidisciplinary, Skill Enhancement, Ability Enhancement, Value Added, or other approved courses offered by the University from time to time. The credit structure and eligibility criteria for such courses shall be notified by the University.

R 14.2 Generic Elective or Multidisciplinary courses are generally offered from disciplines other than the student's parent programme with the objective of providing broader exposure and interdisciplinary learning opportunities.

Such courses may include, but are not limited to:

- Life Skill Courses
- Humanities and Social Science Courses
- Science and Technology Electives
- Management and Entrepreneurship Courses
- Skill Enhancement Courses
- Indian Knowledge System (IKS) Courses
- Environmental and Sustainability Courses

R 14.3 The credits earned through additional or optional courses shall be reflected in the student's academic records/transcript. The applicability of such credits towards SGPA, CGPA, degree requirements, or Academic Bank of Credits (ABC) shall be governed by the applicable University regulations.

R 14.4 Students have flexibility to change elective courses in the first week of semester. After one week, no changes will be accepted

R 14.5 The University may specify the minimum and maximum intake requirements for offering any elective or multidisciplinary course.

R15.0 Change of Regulation

R 15.1 Any clause of this regulation can be modified / changed/ amended by the President / Provost as may be expedient, provided that the same is placed before the academic council / Board of Management for ratification in the subsequent meeting.

R 15.2 In case of any ambiguity or question of interpretation arises during the implementation of this regulation, the decision of the Provost shall be final.